

BERTHA-HEWITT HIGH SCHOOL
Spring Semester Curriculum Map – 2013-14
Meg Schuller - Instructor

Academic Standard Area: **English**

Course Title/Strand: **American Lit**

Grade Level: **11/12**

Textbook & Copyright:

WEEK #	TIMELINE	CONTENT/UNIT/SUB-STRAND	PROCESS/ACTIVITY/STANDARD	GOALS/BENCHMARK	ASSESSMENT	RESOURCES
1-2	10 days	Reading, vocabulary acquisition, viewing, listening, writing, public speaking	Read short stories and the Declaration of Independence Write a creative non-fiction story based on the life of a signer of the Dec. of Ind. (sources cited)	The student will reinforce understanding of elements of fiction. Students will engage in student-led discussions. Students will research Students will write a research/creative non-fiction story Students will use MLA style guide to cite sources	Reading and writing and discussing Quizzes/ final test/ study guide/ response paper poster projects Credible vs. non-credible Internet sources	Lecture/notes United States Declaration of Independence Internet research
3-15		Reading, vocabulary acquisition, using adult independent reading strategies	Novel Units <i>A Day no Pigs would Die</i> <i>As I Lay Dying</i> (higher level) & <i>Where the Red Fern Grows</i> (lower level)	Independent reading Writing use MLA and APA style guide to cite sources Write opinion-based paper Participate in and lead small group and large group discussions Prepare open-ended questions	Reading and writing and discussing Quizzes/ final test/ study guide/ response paper research paper poster projects	<i>A Day no Pigs would Die</i> <i>As I Lay Dying</i> <i>Where the Red Fern Grows</i> <i>The Great Gatsby</i> Internet
3-5	15 days					
6-9	20 days					
10-13	20 days		<i>The Great Gatsby</i>			
14-15	10 days	writing	Write a research paper on an issue raised in one of the novels (teen pregnancy, ESP, mental illness, death/stages of grief, etc.) Write a response paper to each novel.			
16-18	15 days	Reading comprehension, vocabulary, listening, viewing	Short Story Unit	The student will read many short stories. The student will engage in student led discussions	CLOG packet Student-led discussions Response papers	<i>The Blue Hotel</i> <i>Bernice Bobs her Hair</i> <i>Almos' a Man</i>

					Class activities	Video- <i>Our Town</i> Video- <i>The Crucible</i>
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