

BERTHA-HEWITT HIGH SCHOOL 2015-2016

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Academic Standard Area: **English Language Arts** Course Title/Strand: **Reading** Grade Level: **1**
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WEEK #	THEME	STANDARD/BENCHMARK	PROCESS/ACTIVITY	ASSESSMENT	RESOURCES
1 2	Back to School	1.1.2.2	Review summarizing		Reading Strategies Posters
		1.1.3.3	Summarizing		Reading Strategies Posters
		1.1.10.10 1.8.2.2	Poem of the week, ABC rhyme and chant,		Poetry Books
		1.3.0.1 1.10.2.2	Daily journaling	Writing Rubric	
		1.2.0.3	Review names and sounds of letters, Phonemic awareness, review kindergarten high frequency words	AIMS Web	
		1.8.1.1	Establish classroom rules and routines	Rules posted in classroom	
		1.10.1.1	Print all upper and lowercase letters	Writing Rubric	

3 4 5	Theme 1	1.1.5.5	Cats in nonfiction and fiction text		Venn Diagram Labeling of a cat
		1.3.0.2 1.3.0.3	Short a (VC and CVC) Short a (CVC and VC) Short i (VC and CVC) Blending Phonemes	Unit Assessment	Read Between the Lions videos
		1.10.2.2	When to use capital letters	Writing Rubric	
		1.3.0.3	High Frequency Words: go, the, on, we, jump, here, and, too, not, a, have, find, one, who, to	Unit Assessment	Word Wall Word Strips Personal Dictionary
		1.1.1.1	Predict and Infer		Reading Strategies Posters
		1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS Web	Leveled Library EIR Book Boxes
		1.3.0.1 1.10.2.2	Daily journaling and class writing	Writing Rubric	
		1.1.10.10 1.8.2.2	Poem of the week		Poetry Books
		1.3.0.3	Rhyming Words		Poetry
		1.10.1.5	Vocabulary		
		1.8.2.2	Listening Comprehension	Anecdotal notes	

		1.2.2.2 1.1.7.7	Summarizing		Reading Strategies Posters
		1.2.3.3	Comparing and Contrasting	Unit Assessment	Venn Diagram
		1.10.2.2	Using Punctuation	Writing Rubric	Feeding the Dog game
		1.6.7.7	Shared Writing and Interactive Writing		
		1.8.1.1 1.6.1.1	Evaluating Texts		Reading Strategies Posters
		1.10.6.6	Cause and Effect	Unit Assessment	
6 7 8	Theme 2	1.3.0.2 1.3.0.3	Short o Short u Short u Short e Blending Phonemes	Unit Assessment	Reading Between the Lions Videos
		1.10.1.1	Capitalizing names Using action words Using naming words	Writing Rubric and Journal	
		1.3.0.3	High Frequency words: upon, four, in, five, once, what, three, two, do, I, me, is, said, for, my, you, are, away, live, does, pull, they, he, where	Unit Assessment	Word Wall Personal Dictionary Word Strips
		1.3.0.1	Daily journaling and class writing	Writing Rubric	

	1.10.2.2 1.6.5.5			
	1.1.10.10 1.8.2.2	Poem of the week		Poetry Books
	1.2.4.4 1.8.2.2	Monitor/ Clarify		Reading Strategies Posters
	1.2.2.2 1.1.7.7	Summarize		Reading Strategies Posters
	1.1.1.1 1.1.2.2 1.1.7.7 1.2.1.1	Noting details	Unit Assessment	
	1.1.3.3 1.1.7.7	Story Structure	Unit Assessment	
	1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS Web	Leveled Library EIR Book Boxes
	1.8.1.1 1.8.2.2	Sharing information	Anecdotal Notes	
	1.8.2.2	Main idea and details	Anecdotal Notes	
	1.8.1.1	Conflict resolution	Anecdotal Notes	
	1.8.1.1	Following directions	Anecdotal Notes	

		1.10.5.5	Vocabulary: Categorize and classify		
9 10 11	Theme 3	1.3.0.2 1.10.2.2 1.3.0.3	Blending and segmenting phonemes Short a Short i Clusters with r	Unit Assessment	Read Between the Lions Videos
		1.10.4.4 1.3.0.3	Verb endings -s, -ed, -ing	Unit Assessment	
		1.3.0.1 1.10.2.2 1.6.5.5	Daily journaling and class writing	Writing Rubric	
		1.10.1.1	Possessives and plurals	Unit Assessment	
		1.1.1.1	Predict/Infer		Reading Strategies Posters
		1.8.1.1 1.6.1.1	Evaluating Texts		Reading Strategies Posters
		1.1.1.1 1.2.1.1	Questioning		Reading Strategies Posters
		1.8.2.2 1.2.2.2	Main idea and details/Summarizing		Reading Strategies Posters
		1.3.0.3	High Frequency Words: animal, bird, cold, fall, flower, full, look, of, see,	Unit Assessment	Word Wall

			all, call, eat, every, first, never, paper, shall, why, also, blue, brown, color, funny, green, like, many, some		Personal Dictionary Word Strips
		1.10.1.1	What is a sentence, naming part of a sentence, action part of a sentence	Unit Assessment	
		1.6.1.1	Writing about favorite seasons and foods, writing a persuasive letter		
		1.6.3.3	Writing a class story, writing about trips, daily journaling	Writing Rubric	
		1.10.5.5	Vocabulary – categorize and classify: seasons of the year, months of the year, size words, color words, words that show position	Art Rubric Class poster	Science Curriculum
		1.8.2.2 1.8.3.3	Gathering information		
		1.8.1.1	Fact or opinion		
		1.1.10.10 1.8.2.2	Poem of the Week		Poetry Book
12 13 14	Theme 4	1.3.0.2 1.10.2.2 1.3.0.3	Blending and segmenting phonemes Clusters with l Short o, e, and u Silent letters in kn, wr, and gn Triple clusters	Unit Assessment	Read Between the Lions videos
		1.3.0.1 1.10.2.2	Daily journaling and class writing	Writing Rubric	

		1.6.5.5			
		1.2.2.2 1.1.7.7	Summarize		Reading Strategies Posters
		1.2.4.4 1.8.2.2	Monitor/ Clarify		Reading Strategies Posters
		1.8.1.1 1.6.1.1	Evaluating Texts		Reading Strategies Posters
		1.10.6.6	Drawing Conclusions	Unit Assessment	
		1.2.3.3	Comparing and Contrasting	Unit Assessment	
		1.3.0.3	High Frequency Words: children, come, family, father, love, mother, people, picture, your, friend, girl, know, play, read, she, sing, today, write, car, down, hear, hold, hurt, learn, their, walk, would	Unit Assessment	Word Wall Personal Dictionary Word Strips
		1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS Web	Leveled Library EIR Book Boxes
		1.10.1.1	Identifying a sentence, telling sentences, asking sentences	Unit Assessment	
		1.6.8.8	Writing to answer questions	Writing Rubric	

		1.6.3.3	Writing a story		
		1.10.5.5 1.1.4.4	Vocabulary – Categorize and classify: family words, exclamatory words, sensory words, words and symbols on signs, question words and noise words	Class poster	
		1.8.1.1	Conversation	Anecdotal notes	
		1.8.4.4	Retelling and Summarizing		Reading Strategies Posters
		1.8.6.6	Assessing fine art		
		1.1.10.10	Readers' Theatre		
		1.1.10.10 1.8.2.2	Poem of the Week		Poetry Books
15 16 17 18	Theme 5	1.3.0.2 1.10.2.2 1.3.0.3	Diagraphs – sh, th, wh, ch, tch Long a (CVCe) Soft g and c Final Clusters – nd, ng, nk Long I (CVCe)	Unit Assessment	Read Between the Lions videos
		1.3.0.1 1.10.2.2 1.6.5.5	Daily journaling and class writing	Writing Rubric	

		1.1.1.1 1.2.1.1	Questioning		Reading Strategies Posters
		1.2.2.2 1.1.7.7	Summarize		Reading Strategies Posters
		1.2.4.4 1.8.2.2	Monitor/ Clarify		Reading Strategies Posters
		1.2.3.3 1.1.9.9	Comparing and Contrasting	Unit Assessment	
		1.10.6.6	Cause and Effect	Unit Assessment	
		1.3.0.3	High Frequency Words: grow, light, long, more, other, right, room, small, these, could, house, how, over, own, so, world, fly, give, good, her, little, our, try, was	Unit Assessment	Word Wall Personal Dictionary Word Strips
		1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS web	Leveled Library EIR Book Boxes
		1.10.1.1	I or me in sentences	Unit Assessment	
		1.10.1.1	Exclamations	Unit Assessment	
		1.6.3.3 1.6.5.5 1.6.6.6	Personal Narrative	Reading Writing Workshop Rubric	

		1.3.0.1 1.10.2.2 1.6.5.5	Daily journaling and class writing	Writing Rubric	
		1.10.5.5 1.10.4.4	Vocabulary: antonyms, size words, social studies words, state and country names, base words with -ing, weather words	Class poster	
		1.8.1.1 1.8.2.2 1.8.3.3	Conversation, gathering information, group discussion	Anecdotal notes Observation	
		1.2.5.5	Glossaries		
		1.1.10.10 1.8.2.2	Poem of the Week		Poetry books
19 20 21 22	Theme 6	1.3.0.1 1.10.2.2 1.6.5.5	Daily journaling and class writing	Writing Rubric	
		1.3.0.2 1.10.2.2 1.3.0.3	Segmenting phonemes Counting sounds in words Long, o (CV, CVCe) Long u (CVCe) Final Clusters: ft, lk, nt Long e (CV, CVCe) Vowel pairs: ee, ea, ai, ay	Unit Assessment	Read Between the Lions videos
		1.1.1.1	Predict and Infer		Reading Strategies Posters

		1.2.2.2	Summarize		Reading Strategies Posters
		1.1.1.1 1.2.1.1	Questioning		Reading Strategies Posters
		1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS Web	Leveled Library EIR Book Boxes
		1.1.3.3 1.1.7.7	Story Structure	Unit Assessment	
		1.1.1.1 1.1.2.2 1.1.7.7 1.2.1.1	Noting Details	Unit Assessment	
		1.3.0.3	High Frequency words: buy, climb, found, morning, out, shout, show, cow, door, horse, now, table, there, through, wall, been, evening, far, forest, goes, hungry, near, soon	Unit Assessment	Word Wall Personal Dictionary Word Strips
		1.10.1.1	Vocabulary: Naming words for people, animals, things and places (one or more)	Class poster Unit Assessment	
		1.6.5.5 1.6.8.8	Answering a comprehension question	Writing Rubric	

		1.6.3.3 1.8.4.4 1.6.5.5 1.6.6.6	Description	Reading Writing Workshop Rubric	
		1.6.7.7	Process writing	Reading Writing Workshop Rubric	
		1.10.1.1 1.10.5.5	Vocabulary: fruits and vegetables, rhyming words, expressions of surprise, parts of the body, animal action words	Class poster	
		1.8.3.3	Listening for information	Observation	Show and Tell
		1.2.5.5	Parts of a book, captions, headings, chapter heading, index		
		1.1.10.10 1.8.2.2	Poem of the Week		Poetry Books
23 24 25 26	Theme 7	1.3.0.2 1.10.2.2 1.3.0.3	Segmenting Phonemes Vowel pairs: oa, ow, oo, ew, ue, ou Long i	Unit Assessment	Read Between the Lions videos
		1.3.0.1 1.10.2.2 1.6.5.5	Daily journaling and class writing	Writing Rubric	
		1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS Web	Leveled Library EIR Book Boxes

		1.2.2.2	Summarize		Reading Strategies Posters
		1.2.4.4 1.8.2.2	Monitor/Clarify		Reading Strategies Posters
		1.1.1.1 1.2.1.1	Questioning		Reading Strategies Posters
		1.1.2.2	Sequence of Events	Unit Assessment	
		1.3.0.3	High Frequency Words: both, turn, again, tall, water, afraid, most, follow, any, idea, bear, gone, or, want, hard, build, old, piece, under, shoe, wear, start, very	Unit Assessment	Word Wall Personal Dictionary Word Strips
		1.10.1.1	Proper nouns for people and animals Proper nouns for places and things Pronouns	Unit Assessment	
		1.6.3.3 1.6.5.5 1.6.6.6	Story Writing Writing a Message		
		1.10.1.1 1.10.4.4 1.3.0.3 1.10.5.5	Vocabulary: categorizing, friendship words, multiple-meaning words, city words, syllabication, house words	Class poster	
		1.8.1.1	Conflict resolution		

		1.1.10.10	Readers' Theatre		
		1.8.1.1	Group discussion and conversation	Observation	
		1.2.5.5	Reading a diagram		
		1.1.10.10 1.8.2.2	Poem of the Week		Poetry Books
27 28 29 30	Theme 8	1.3.0.2 1.10.2.2 1.3.0.3 1.10.1.1	Segmenting Phonemes and Phonics: base words and endings (-s, -ed, -ing Vowel pairs: ou, ow Action words: -s, -ed, -ing	Unit Assessment	Read Between the Lions videos
		1.3.0.1 1.10.2.2 1.6.5.5	Daily journaling and class writing	Writing Rubric	
		1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS Web	Leveled Library EIR Book Boxes
		1.2.2.2	Summarize		Reading Strategies Posters
		1.8.1.1 1.6.1.1	Evaluating Texts		Reading Strategies Posters
		1.1.1.1	Predict and Infer		Reading Strategies Posters

		1.8.2.2 1.1.1.1. 1.1.2.2	Topic, main idea and details/summarize	Unit Assessment	Reading Strategies Posters
		1.10.6.6	Drawing Conclusions	Unit Assessment	
		1.3.0.3	High Frequency Words: about, because, draw, happy, part, teacher, tiny, always, arms, body, eight, ready, seven, warm, butter, carry, kind, person, put, saw, were, work	Unit Assessment	Word Wall Personal Dictionary Word Strips
		1.10.1.1	Writing with action words	Unit Assessment	
		1.6.2.2 1.6.5.5 1.6.7.7 1.8.5.5 1.2.10.10	Information paragraphs Research Report	Reading Writing Workshop Rubric	Animal Books
		1.3.0.3 1.10.5.5 1.1.4.4	Vocabulary: Categorize/Classify – nature words, science words, color and pattern words, words that describe apple products	Class poster	
		1.8.2.2 1.8.4.4	Summarizing		Reading Strategies Poster
		1.8.4.4	Assessing and Evaluating		Reading Strategies Poster

		1.8.1.1	Monitoring understanding		Reading Strategies Poster
		1.8.4.4	Retelling		
		1.2.5.5 1.2.6.6 1.2.10.10 1.2.2.2	Using reference resources, locating information, organizing information	Reading Writing Workshop Rubric	Animal Books
		1.1.10.10 1.8.2.2	Poem of the Week		Poetry Books
31 32 33 34	Theme 9	1.3.0.2 1.10.2.2 1.3.0.3	Segmenting Phonemes: manipulating phonemes Phonics: sounds for y, base words and endings (-es, -ies) vowel pairs oi, oy, aw, au	Unit Assessment	Read Between the Lions videos
		1.2.4.4 1.8.2.2	Monitor/Clarify		Reading Strategies Poster
		1.8.1.1 1.6.1.1	Evaluating Texts		Reading Strategies Poster
		1.1.1.1 1.2.1.1	Questioning		Reading Strategies Poster
		1.1.3.3 1.1.7.7	Story Structure and noting details	Unit Assessment	

		1.1.1.1 1.1.2.2 1.2.1.1			
		1.2.3.3 1.1.9.9	Comparing and Contrasting	Unit Assessment	Venn Diagram
		1.3.0.3	High Frequency Words: around, dance, else, ever, ocean, open, talk, though, after, before, buy, done, off, pretty, school, wash, baby, edge, enough, garden, only, sharp, together, watched	Unit Assessment	Word Wall Personal Dictionary Word Strips
		1.3.0.1 1.10.2.2 1.6.5.5	Daily journaling and class writing	Writing Rubric	
		1.3.0.4	Build Reading Fluency by reading leveled texts	AIMS Web	Leveled Library EIR Book Boxes
		1.1.10.10 1.8.2.2	Poem of the Week		Poetry Books
		1.10.1.1 1.10.2.2	Complete sentences	Writing Rubric	
		1.6.5.5	Writing Process	Reading Writing Workshop Rubric	
		1.6.3.3	Friendly Letter	Reading Writing Workshop Rubric	

		1.3.0.3 1.10.5.5 1.1.4.4 1.10.1.1	Vocabulary: sensory words, family activity words, feeling words, possessive pronouns, bird words, synonyms	Class poster	
		1.8.1.1	Conflict Resolution		
		1.8.4.4	Assessing and Evaluating		Reading Strategies Poster
		1.8.1.1	Conversation	Observation	
		1.8.2.2	Visualizing		
		1.1.10.10	Reader's Theater		
		1.2.5.5	Using a dictionary		Personal Dictionary