

**BERTHA-HEWITT HIGH SCHOOL**  
**Fall Semester Curriculum Map – 2009-2010**  
**Meg Schuller -- Instructor**

Academic Standard Area: **English**

Course Title/Strand: **English 9**

Grade Level: **9**

Textbook & Copyright:

WEEK #	TIMELINE	CONTENT/UNIT/SUB-STRAND	PROCESS/ACTIVITY/STANDARDS	GOALS/BENCHMARK	ASSESSMENT	RESOURCES
1	2 days	Class Overview	Introduce class			Lecture Schuller resources
2	4 days	Reading, Viewing, Listening, Writing  Vocabulary	Reading short stories- Movie comparison Writing comparison - analysis Teacher's list	Understanding and appreciation of short stories	Class discussion and individual quizzes and tests Quiz (same process each week)	<u>Patterns in Literature</u>
3	5 days	Reading and listening Short stories Elements of Fiction  Vocabulary	Understanding and appreciation of the elements of fiction as they relate to the short story	Learning to analyze the basic structure of the short story	Quizzes over the stories and review questions over the stories	<u>Patterns in Literature</u>
5-8	20 days	Reading and listening Memoir Elements of Non-Fiction Poetry 100 Item challenge Vocabulary	Read <i>Night</i> by Elie Wiesel Write Poem Engage in 100 item challenge	Understand elements of a memoir Prioritizing	Quizzes Class discussions Worksheets Poem	<i>Night</i> Lecture Schuller resources Internet
9	5 days	Reading – short stories  Use “C.L.O.G.” and plot graphing  Vocabulary	Read short stories  Focus heavily on plot and recognizing elements of short story	Understand how character description and setting add to short story	Quizzes Homework from text Essay – character description Paragraph -- setting	<u>Patterns in Literature</u>
10-12	15 days	Writing	Understand the elements of an essay Write essays Peer edit essays	Learn the pattern of essay writing	Three essays Peer edit sheets Quiz	Writing prompts Lecture Schuller resources
12	5 days	Viewing, listening	Understanding archetypes, character development, and characterization Understanding types of	Understanding play form acts, scenes, staging, characterization, conflict	Study Guide for <i>Grease</i> Quiz	<u>Patterns in Literature</u> <i>Grease</i>

			<p>conflict</p> <p>Understanding plot from the movie <i>Grease</i></p> <p>Understanding background to Shakespeare's plays <i>Romeo and Juliet</i></p>			
13-17	20	<p>Reading and listening Drama</p> <p>Elements of Drama</p> <p>Elements of Theatre</p> <p>Vocabulary</p>	<p>Read Act I of <i>Romeo and Juliet</i></p>	<p>Understand elements of drama and theatre</p> <p>Understand plot of play</p>	<p>Quizzes</p> <p>Tableaus</p> <p>Compare/ Contrast essay</p>	<p><u>Patterns in Literature</u></p> <p><i>Romeo and Juliet</i> movie</p>
18	5 days	Poetry mini-unit	<p>Understanding and appreciation of poetry, figures of speech, language of poetry</p>	<p>Reading and listening to poetry</p>	<p>Write name poems &amp; concrete poems</p>	<p><u>Patterns in Literature</u></p> <p>Handouts on poetry</p>

*Check the MN Dept of Ed website for Academic Standard information*