

BERTHA-HEWITT HIGH SCHOOL
Fall Quarter Curriculum Map – 2014-2015
Mike Bauck -- Instructor

Academic Standard Area: **Career Investigation**
 Textbook & Copyright date:

Course Title/Strand: **Careers** Grade Level: **11-12**

WEEK #	TIMELINE	CONTENT/UNIT/SUB-STRAND	PROCESS/ACTIVITY/STANDARD	GOALS/BENCHMARK	ASSESSMENT	RESOURCES
1	1 week	Career Interest	Standard 1: The student will understand the influence of a positive self-concept.	Benchmarks: The student will identify and appreciate personal interests, abilities, and skills. The student will demonstrate an understanding of how individual characteristics relate to achieving personal, social, educational, and career goals.	Take the PREP Survey Reflect on the Survey	Access to the Internet Ramp up Website MNCIS
2	1 week	Approaching College Learning	<ol style="list-style-type: none"> 1. <u>G</u>ASP Overview 2. <u>G</u>athering Information 3. <u>A</u>nalizing Information 4. <u>S</u>ynthesizing Information 5. <u>P</u>resenting Information 	Benchmarks: Students begin to consider how higher-level work at postsecondary institutions will require types of learning that are different from the ones that many have experienced in high school courses. They will also begin to see how they will have an active role in not only learning content, but understanding it for purposes beyond a test or quiz.	Discussion Quiz	PowerPoint [11_U3_A1_PP_GASP Overview] Optional
3-4	2 weeks	Finding Scholarships	Standard 2: The student will understand the relationship between education scholarships	Students will learn about common sources and eligibility criteria for scholarships.	Discussion Quiz	PowerPoint: [11_U4_A1_PP_Is There a Scholarship for Me?]

						<input type="checkbox"/> Video, "The Money is Out There – Just Look," 45 seconds.
5-6	2 weeks	Delaying Gratification	The student will understand the need for positive attitudes toward work and learning.	<p>Benchmarks: The student will identify the positive contributions workers make to society. The student will demonstrate learning habits and skills that can be used in various educational situations.</p> <p>The student will demonstrate positive work attitudes and behaviors.</p>	Discussion Quiz	YouTube Video, "Joachim de Posada: Don't Eat the Marshmallow!" 7 minutes 15 seconds
7-9	3 weeks	Resumes and Cover Letters	The student will use skills to prepare to seek, obtain, maintain, and change jobs	<p>Benchmarks: The student will demonstrate skills and behaviors necessary for a successful job interview. The student will demonstrate skills in preparing a resume and completing job applications. The student will identify specific job openings.</p>	Completed Resume, Cover Letter, Job Application and Interview	Microsoft Word, Video Camera
10	2 weeks	Available Careers	The student will use skills to locate, evaluate, and interpret career information.	<p>Benchmarks: The student will describe the educational requirements of various occupations. The student will identify various career resources. The student will describe the concept of career pathways/clusters. The student will describe the advantages and disadvantages of self-employment as a career option.</p>	Discussion Quiz	MNCIS
11-12	2 Weeks	Getting the Job	The student will use skills to prepare to seek, obtain, maintain, and change jobs	The student will demonstrate skills to locate, interpret, and use	Mock Interview	Camera MNCIS

				<p>information about job openings and opportunities.</p> <p>The student will demonstrate academic or vocational skills for a full-time or part-time job.</p> <p>The student will demonstrate skills and behaviors necessary for a successful job interview.</p>		
13	1 Week	Finding the right career fit	The student will use skills to make decisions	<p>The student will demonstrate responsibility in making tentative educational and occupational choices.</p> <p>The student will identify alternatives in given decision-making situations. The student will describe personal strengths and weaknesses in relationship to postsecondary education/training requirements.</p>	SWOT analysis	Ramp Up MNCIS
14-15	2 Weeks	ACT Prep	The student will use online resources to prepare for the ACT	The student will identify and use online resources to become familiar with and help prepare for the ACT.	ACT sample Exam	Internet
16-17	2-Weeks	Finding the Right Postsecondary Fit	The student will use skills to select the post-secondary option that is best suited for them	Using College Majors Two or Four Year College Two or Four Year Debate College Demographics and More	Class Debate	Internet Ramp Up MNCIS
18	1 Week	Envisioning Possible Self	Students develop or clarify visions of their future selves	The student will demonstrate an understanding of how individual characteristics relate to achieving. The student will demonstrate an understanding or the relationship between personal behavior and self-concept.	Worksheet Quiz	Ramp Up MNCIS