

BERTHA-HEWITT HIGH SCHOOL
Spring Semester Curriculum Map – 2014-2015
Meg Schuller - Instructor

Academic Standard Area: **English**

Course Title/Strand: **English 9**

Grade Level: **9**

Textbook & Copyright:

WEEK #	TIMELINE	CONTENT/UNIT/SUB-STRAND	PROCESS/ACTIVITY/STANDARD	GOALS/BENCHMARK	ASSESSMENT	RESOURCES
1-2	10 Days	Reading, vocabulary, viewing, listening	Students will read THE MIRACLE WORKER	The student will reinforce understanding of plays. Students will understand overcoming adversity.	Quizzes, tests, class activities.	<u>Patterns in Literature</u>
3	5 Days	Reading comprehension	Sustained, silent independent reading	The student will read independently for pleasure	Book report	Individual novel
4-6	15Days	Reading comprehension, vocabulary, listening, viewing	Students will read <i>The Outsiders</i>	The student will understand how linguistics changes over time and from region(culture) to region. Students will identify prejudice. Students will draw connections to <i>Romeo and Juliet</i>	Quizzes Final Test Maps	<i>The Outsiders</i> Novel and movie Lecture Internet Schuller resources
7	5 Days	Writing - Daily themes, spelling, vocabulary, Grammar and usage	Essay response and essay writing	Compose essay responses that communicate knowledge through a thesis statement	Writing practice, expository essay	Lecture
8	5 Days	Reading, vocabulary, speaking	Individual and group study of urban legends	Understand urband legends + myths. Understand reliable vs. unreliable sources. Practice public speaking	Internet search Presentation	Internet and lecture

Check the MN Dept of Ed website for Academic Standard information