

BERTHA-HEWITT HIGH SCHOOL
Fall Semester Curriculum Map – 2014-2015
Meg Schuller -- Instructor

Academic Standard Area: **English** Course Title/Strand: **English 7** Grade Level: **7**

Textbook & Copyright: **Explorations in Literature and Touching Spirit Bear**

WEEK #	TIMELINE	CONTENT/UNIT/SUB-STRAND	PROCESS/ACTIVITY/STANDARD	GOALS/BENCHMARK	ASSESSMENT	RESOURCES
1	4 days	Reading literature Introduction to the short story Vocabulary	Reading – Individual and group List of three new words	Understanding and appreciation of literature Learn 3 new words	Quizzes over stories Quiz on 3 words	Textbook <u>Patterns in Literature</u> Teacher’s list
2	5 days	Short story- Introduction of the elements of fiction –plot Vocabulary	Reading / Lecture 3 new words + 3 old words	To understand the elements of fiction and how the work in short stories Learn 3 words	Text questions and quizzes Quiz on 6 words	<u>Patterns in Literature</u> textbook
3	2 days 3 days	Short story – Elements of fiction Character and Setting Autobiography Part I + outline Vocabulary	Short story and film Comparison of book and movie Lecture/notes 3 new words + 3 old words	Understanding character and setting Understand elements of an outline + an autobio.	One page comparison to movie and book Outline & Autbio. Quiz on 9 words	<u>Patterns in Literature</u>
4	5 days	Autobiography Part I cont.	Cont.	Cont.	Cont.	
5, 6 & 7	13 days	Reading literature Analyzing literature for detail Reading, Listening & Writing Edit	Reading – Individual and group Watch movie Write an essay comparing the story to the movie (different stories) Peer editing	Understand how to compare and contrast literature in book and movie format Understand how to write a compare/contrast essay Understand editing symbols	Discussion and Essay	<i>Flowers for Algernon</i> from textbook <i>Movie Phenomenon</i>
8	5 days	Essay Writing	Write essays based on prompts	Learn the elements of a simple essay	Completed essay Self edit Peer edit	Teacher prompts
9-12	18 days	Novel	Group novel study: <u>Where the Red Fern Grows</u>	Understanding and appreciation of the novel	Chapter quizzes, Chapter “one pagers” Class discussion Final test	Novel <u>Where the Red Fern Grows</u>
13 & 14	8	Reading Practice Reading non-fiction for information	Reading comprehension in preparation for the basic skills test	Learn how to read non-fiction for information	Packet quizzes	<u>Passing Basics Standards in Reading</u> by American Book Co.

14-16	11 days	Grammar, writing, usage and mechanics	Identifying parts of speech using Grammar Bootcamp reference aids	Expanding the understanding of grammar, usage	Packet worksheets Quizzes Chants Final test	<u>Grammar Bootcamp</u> Packet
17	4 days	Writing	Work on Autobiography Part II	To gain a better understanding of how to write and use sentences	Teacher, student, self-analysis of student's writing	
18	5 days	Reading Drama Drama Appreciation	Pre-read activity: Web research a WWII topic. Present to class Read <i>The Diary of Anne Frank</i>	To gain a better basic understanding historical writings and drama as literature	Quizzes Class discussion Final test (To be finished in week 20)	Internet Textbook

Check the MN Dept of Ed website for Academic Standard information