

BERTHA-HEWITT HIGH SCHOOL
Spring Semester Curriculum Map – 2014-2015
Meg Schuller -- Instructor

Academic Standard Area: **English**

Course Title/Strand: **Creative Writing** *Grade Level:* **11-12**

Textbook & Copyright:

WEEK #	TIMELINE	CONTENT/UNIT/SUB-STRAND	PROCESS/ACTIVITY/STANDARD	GOALS/BENCHMARK	ASSESSMENT	RESOURCES
1	5 days	Understanding the use of imaginative wording in poetry	Write imagist poems and Mystery poems	Understand and identify figurative language	Imagist poems	Lecture Carlos Poetry
2	5 days	Understanding concept of free verse, form, imagery, and prosody	Brain Drain Write free verse imagery poems	Understand concept of free verse, imagery, form, and prosody	Free verse poems	Lecture
3-5	15days	Biography of poets and poetry	Write two replacement poems And one statistic poem	To learn new forms of poetry	Statistic Poem Replacement poems	Lecture Hood poetry
6	5 days	Types of poems and elements of poetry	Look for elements of poetry and prosody in famous poems.	To learn about many poets in-depth and see the difference in style	Student Presentations Quizzes on student presentations	Lecture Internet and poetry books
7	5 days	Continuation of poetry writing skills	Write poems	Learn quatrains, forms, metaphor	Earth, wind water fire quatrain Pinwheel poem	
8-9	10 days	Sonnets	Write poems and valentines	Understand form of a sonnet	2 sonnets love/hate poem valentine to give away	
10-13	20 days	Write short story sketches	Write sketches based on *setting * conflict * characterization *character development *plot *dialogue *genre *theme	Understand that the elements of literature affect/inform a short story	Many sketches Brain drain Peer review Self-edit	Schuller resources Internet

14	5 days	Read & listen short stories	Read stories and look for the elements of literature listed above	Compare personal writings with that of famous authors	Several contemporary short stories Read Write a response to each story Write a summary and response to their choice of story	<i>All Summer in a Day</i> (for conflict) <i>Axis</i> (audio) Excerpts from <i>Butcher's Perfume</i> (for characterization) Excerpts from <i>Beer Trip to Llandudno</i> (for dialect and dialogue) Student choice (must be contemporary)
15-18	15 days	Write short stories Write query letter	Use elements of literature	Write two short stories using elements of literature Submit a short story for publication Write a query letter	Two short stories Peer edit Query letter	Lecture Schuller resources

Check the MN Dept of Ed website for Academic Standard information